



181 STANTON CHRISTIANA ROAD NEWARK, DE 19702 (302) 738-3337

A CLASSICAL AND CHRIST-CENTERED EDUCATION

### APPLICATION FOR INSTRUCTIONAL EMPLOYMENT

Thank you for your interest in Tall Oaks Classical School. We look forward to receiving your application soon. If it appears that you may be qualified for one of our openings, a personal interview will be arranged. In any case you will receive a timely response.

**PLEASE NOTE: The following materials should be submitted with this application:**

1. A copy of your complete college transcripts, both undergraduate and graduate.
2. A written or typed evaluation (two pages or less) of Dorothy Sayers' essay [The Lost Tools of Learning](#).
3. A separate sheet(s) containing an explanation or discussion of the following:
  - a. your personal Christian testimony;
  - b. the authority the Scriptures have in the world and in your life;
  - c. the key elements that make education distinctively Christian;
  - d. your presentation of the gospel to a member of your class;
  - e. why you wish to teach at Tall Oaks Classical School;
  - f. the implications which teaching at Tall Oaks Classical, with its considerable time demands, would have for you and your family;
  - g. your system of classroom management including the organization of your classroom.

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Date of Application: \_\_\_\_\_

Date available for interview: \_\_\_\_\_

When are you available to begin work? \_\_\_\_\_

E-Mail address: \_\_\_\_\_

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#### PERSONAL DATA

Name: \_\_\_\_\_  
Last First Middle

Street Address: \_\_\_\_\_ City: \_\_\_\_\_

State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ Home Phone ( ) \_\_\_\_\_

Business Phone ( ) \_\_\_\_\_ Cell Phone ( ) \_\_\_\_\_

Social Security # \_\_\_\_\_ Are you a citizen of the United States? \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Marital Status: Married \_\_\_\_\_ Separated \_\_\_\_\_ Divorced \_\_\_\_\_ Widowed \_\_\_\_\_ Single \_\_\_\_\_

If married, spouse's name: \_\_\_\_\_ Spouse's occupation: \_\_\_\_\_

Children's names, ages, and school: \_\_\_\_\_

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Have you ever been convicted of a felony or a misdemeanor, which resulted in imprisonment? If so, please explain on a separate sheet of paper.

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**POSITION FOR WHICH YOU ARE APPLYING**

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Kindergarten (5 year old)        | <input type="checkbox"/> Foreign Language | <input type="checkbox"/> Full Time                   |
| <input type="checkbox"/> Grammar/Elementary (Grades 1-6)  | <input type="checkbox"/> Art              | <input type="checkbox"/> Part Time                   |
| <input type="checkbox"/> Dialectic/Rhetoric (Grades 7-12) | <input type="checkbox"/> P. E.            | <input type="checkbox"/> Substitute(note area below) |
| <input type="checkbox"/> Latin/Greek                      | <input type="checkbox"/> Music Teacher    | <input type="checkbox"/> Grammar                     |
| <input type="checkbox"/> Drama                            |   | <input type="checkbox"/> Dialectic/Rhetoric          |

Please indicate grades you have been trained to teach: \_\_\_\_\_

Please indicate grade you prefer to teach: \_\_\_\_\_

List other skills you bring to the position (i.e. coach /sponsor sports, clubs): \_\_\_\_\_

**If you are applying for a position in the Grammar School (grades K-6), please answer the questions below:**

Have you taught phonics? \_\_\_\_\_ If so, which curriculum did you use? \_\_\_\_\_

Please check any of the following curriculum with which you are familiar:

- |  |   |                                     |
|--|---|-------------------------------------|
| <input type="checkbox"/> Shurley English Grammar | <input type="checkbox"/> Veritas History            | <input type="checkbox"/> Saxon Math |
| <input type="checkbox"/> Excellence in Writing   | <input type="checkbox"/> Spelling to Write and Read |                                     |

**If you are applying for a position in the Secondary (Dialectic/Rhetoric) School (grades 7-12), please answer the question below:**

List subjects/courses for which you are qualified and able to teach: \_\_\_\_\_

**EDUCATION**

College/University	City, State	Degree	Major	Dates Attended	Overall GPA

**CERTIFICATION**

Do you hold a state-issued teacher's certification? \_\_\_\_\_ If yes, please attach a copy of certificate. (Please note that Tall Oaks does NOT require State certification for employment.)

Subjects	State	Class	Expiration Date

Do you hold any other teaching credentials? \_\_\_\_\_ If so, please describe.

Have you taken the National Teacher Examination? \_\_\_\_\_ Date: \_\_\_\_\_

Professional Knowledge Score: \_\_\_\_\_ Area Score: \_\_\_\_\_

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**RELIGIOUS AND INDIVIDUAL EDUCATION**

What is your denomination or church preference? \_\_\_\_\_ What local church do you attend? \_\_\_\_\_ Are you a member? \_\_\_\_\_

Describe your participation in your church: \_\_\_\_\_

Have you read the entire Bible? \_\_\_\_\_ If not, please comment \_\_\_\_\_

Name a spiritual issue with which you have struggled in the past year. What conclusion did you reach and why?

If you have had any formal training in the Scriptures or in Christian education course work, please describe:

List the curricula with which you are familiar for the grade(s) for which you are applying:

Are you comfortable planning lessons / units from given objectives? \_\_\_\_\_

In the past year, what have you done to enhance your knowledge in any area that was not required by any employer, educational institution, or other person? \_\_\_\_\_

Please describe any teaching or non-teaching experiences or training you have had that you believe would enhance your ability to teach at Tall Oaks Classical School: \_\_\_\_\_

Please list your hobbies, interests, and organizations in which you participate: \_\_\_\_\_

Approximately how much time do you spend per week reading for pleasure? \_\_\_\_\_

Please list the titles of several books you have read in the past year: \_\_\_\_\_

List periodicals you read on a regular basis: \_\_\_\_\_

Please list all past and present military service and education: \_\_\_\_\_

Where do you plan to be in five years, the Lord willing? \_\_\_\_\_

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### TEACHING OR INSTRUCTIONAL EXPERIENCE

Beginning with your most recent position, list all teaching or instructional support experience (include student teaching and homeschooling). Please complete all information even if you include a resume.

Name of School: \_\_\_\_\_ From: \_\_\_\_\_ to \_\_\_\_\_

Address: \_\_\_\_\_ Phone (        ) \_\_\_\_\_

Grade and/or Subject Taught: \_\_\_\_\_ Supervisor: \_\_\_\_\_

Reason for leaving: \_\_\_\_\_ May we contact? \_\_\_\_\_

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Name of School: \_\_\_\_\_ From: \_\_\_\_\_ to \_\_\_\_\_

Address: \_\_\_\_\_ Phone (        ) \_\_\_\_\_

Grade and/or Subject Taught: \_\_\_\_\_ Supervisor: \_\_\_\_\_

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Address: \_\_\_\_\_ Phone (        ) \_\_\_\_\_

Grade and/or Subject Taught: \_\_\_\_\_ Supervisor: \_\_\_\_\_

Reason for leaving: \_\_\_\_\_ May we contact? \_\_\_\_\_

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### NON-TEACHING EXPERIENCE

Please list below your non-teaching work experience beginning with the most recent.

Employer: \_\_\_\_\_ From: \_\_\_\_\_ To: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: (     ) \_\_\_\_\_

Your Position/Title: \_\_\_\_\_ Supervisor/Title: \_\_\_\_\_

Reason for Leaving: \_\_\_\_\_ May we contact? \_\_\_\_\_

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Employer: \_\_\_\_\_ From: \_\_\_\_\_ To: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: (     ) \_\_\_\_\_

Your Position/Title: \_\_\_\_\_ Supervisor/Title: \_\_\_\_\_

Reason for Leaving: \_\_\_\_\_ May we contact? \_\_\_\_\_

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Employer: \_\_\_\_\_ From: \_\_\_\_\_ To: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: (     ) \_\_\_\_\_

Your Position/Title: \_\_\_\_\_ Supervisor/Title: \_\_\_\_\_

Reason for Leaving: \_\_\_\_\_ May we contact? \_\_\_\_\_

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Employer: \_\_\_\_\_ From: \_\_\_\_\_ To: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: (     ) \_\_\_\_\_

Your Position/Title: \_\_\_\_\_ Supervisor/Title: \_\_\_\_\_

Reason for Leaving: \_\_\_\_\_ May we contact? \_\_\_\_\_

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Employer: \_\_\_\_\_ From: \_\_\_\_\_ To: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: (     ) \_\_\_\_\_

Your Position/Title: \_\_\_\_\_ Supervisor/Title: \_\_\_\_\_

Reason for Leaving: \_\_\_\_\_ May we contact? \_\_\_\_\_

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### REFERENCES

List persons who can attest to and have first hand knowledge of your personal character, commitment, professional preparation, teaching abilities, or your spiritual maturity. Please include a pastor, instructor, principal, and a supervisor.

Name: \_\_\_\_\_ Title: \_\_\_\_\_ School/Company/Church: \_\_\_\_\_

Address: \_\_\_\_\_

Work Phone ( ) \_\_\_\_\_ Home Phone ( ) \_\_\_\_\_

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Name: \_\_\_\_\_ Title: \_\_\_\_\_ School/Company/Church: \_\_\_\_\_

Address: \_\_\_\_\_

Work Phone ( ) \_\_\_\_\_ Home Phone ( ) \_\_\_\_\_

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Address: \_\_\_\_\_

Work Phone ( ) \_\_\_\_\_ Home Phone ( ) \_\_\_\_\_

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Address: \_\_\_\_\_

Work Phone ( ) \_\_\_\_\_ Home Phone ( ) \_\_\_\_\_

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Address: \_\_\_\_\_

Work Phone ( ) \_\_\_\_\_ Home Phone ( ) \_\_\_\_\_

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**I verify that all of the above information is true and correct. Please note that any intentional falsification of any portion of this application will be grounds for immediate dismissal.**

\_\_\_\_\_  
Applicant's Signature

\_\_\_\_\_  
Date

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## THEOLOGICAL & PHILOSOPHICAL AGREEMENT

Because Tall Oaks Classical School is a classical and Christ-centered educational institution there are certain theological and philosophical beliefs we consider an integral part of our mission. Your signature signifies you have read and agree to support and abide by the following documents. If at any point you disagree or have questions, please state your view or questions on the back of this page.

1. Do you believe the Bible to be the ONLY inspired and infallible Word of God, our final authority in all matters of faith, truth and conduct? \_\_\_\_\_
2. Our Statement of Faith is the Westminster Confession of Faith and the Larger and Shorter Catechisms. Are you in complete agreement with them? \_\_\_\_ If no, what are yours exceptions? (Use extra paper to discuss exceptions.)
3. Please define “reformed theology”? Are you in agreement with “reformed theology?”
4. Are you in agreement with the Educational Philosophy of TOCS?
5. Describe briefly you own devotional practices.

Your signature  
of agreement: \_\_\_\_\_

Tall Oaks Classical School does not discriminate on the basis of race, color, age, gender, or national, and ethnic origin in the administration of any of its policies or programs. It does reserve the right to select teachers on the basis of personal religious commitment and beliefs, personal moral conduct, academic performance, and willingness to cooperate with the Tall Oaks Classical School Board and Administration and to abide by its policies.

## EDUCATIONAL PHILOSOPHY OF TALL OAKS CLASSICAL SCHOOL

1. True knowledge is impossible without recognition of God (Proverbs 1:7; Romans 1:18-23). God, the Creator of heaven and earth, cannot be rightly separated from history, literature, mathematics, science, or any other academic discipline. God's character is revealed not only in His Word, but also in every facet of the creation. The whole range and content of education must be centered on God and His Word, so that students develop a thoroughly biblical view of all of life. Therefore Tall Oaks Classical School integrates the truth of Scripture into every aspect of its program.
2. Man's chief purpose is to glorify God and enjoy Him forever (Psalm 73:25-28; 1 Corinthians 10:30). In His providence and goodness, God has bestowed on mankind the ability to explore, investigate, and discover truths about the universe in order to exercise dominion over it and to bring Him glory. The purpose of Christian education is to develop each individual's God-given capacities so that they may be used to God's glory. Therefore, diligence is required of all members of the staff. Furthermore, there is no place for mediocrity in any part of the school program or in any effort put forth by the student. The aim of Tall Oaks Classical School is to achieve excellence throughout the educational program.
3. Parents are to bring up their children in the nurture and admonition of the Lord (Deuteronomy 6:4-7; Ephesians 6:4). The primary responsibility for education rests not on the school or the church or the state, but on the parents to whom children are entrusted by God. Tall Oaks Classical is seen as an extension of the family unit, rather than as an extension of the state (as the government schools are), or even as an extension of the Church (as many other Christian schools may be). Parents have a covenantal responsibility to provide for their children a distinctively Christian education; nevertheless, it is proper that parents should associate with others in this task and enlist the aid of other Christians, especially those with the gift of teaching. Tall Oaks Classical School's purpose is to assist parents in providing such education for their children and to teach and discipline in a manner consistent with the Bible and a godly home environment.
4. God wants us to love Him with our mind, as well as with our heart, soul, and strength (Matthew 22:37). Therefore, Tall Oaks Classical School seeks to challenge children at all levels and teach them *how* to learn through the centuries-old classical method. The Christ-centered approach focuses on how to think biblically about every area of life. Above all, you can be confident that your child, at every stage of his development in school, will be loved with Christ's love in Tall Oaks Classical School.